

Indiana College Readiness Reports

2014 High School Graduates
Porter County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	701	663	95%
Core 40	1,258	747	59%
General	201	34	17%
High School Graduation Waiver Status			
Graduated with Waiver	111	23	21%
Graduated without Waiver	2,049	1,421	69%
Advanced Placement Status			
Took and Passed an AP Test	200	182	91%
Took but Did Not Pass an AP Test	172	158	92%
Did Not Take an AP Test	1,788	1,104	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,126	906	80%
Did Not Earn Dual Credit from an Indiana Public College	1,034	538	52%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	979	873	89%
Did Not Meet ACT/SAT College Readiness Benchmark	491	383	78%
Did Not Take ACT/SAT	690	188	27%
21st Century Scholar Status			
21st Century Scholar	224	184	82%
Non 21st Century Scholar	1,936	1,260	65%
Socioeconomic Status			
Free or Reduced Lunch	574	314	55%
Non Free or Reduced Lunch	1,586	1,130	71%
Race/Ethnicity			
White	1,715	1,162	68%
Black	97	58	60%
Hispanic	245	155	63%
Asian	27	22	81%
Other	76	47	62%
All Students	2,160	1,444	67%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,107	51.3%
Indiana Private College (non-profit)	167	7.7%
Indiana Private College (for-profit)	1	0.0%
Out-of-State Public College	76	3.5%
Out-of-State Private College (non-profit)	88	4.1%
Out-of-State Private College (for-profit)	5	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	716	33.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	87	7.9%
Indiana State University	38	3.4%
University of Southern Indiana	9	0.8%
Indiana University-Bloomington	109	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	140	12.6%
Indiana University-Purdue University-Indianapolis	64	5.8%
Indiana University-South Bend	7	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.3%
Purdue University-Calumet Campus	51	4.6%
Purdue University-North Central Campus	255	23.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	109	9.8%
Ivy Tech Community College	214	19.3%
Vincennes University	21	1.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	854	77.1%
Associate Degree (two-year)	225	20.3%
Award of at least 1 but less than 2 academic years	23	2.1%
Award of less than 1 academic year	2	0.2%
Unclassified undergraduate	3	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	112	10%
Business and Communication	189	17%
Education	81	7%
Health	219	20%
Science, Technology, Engineering, and Math (STEM)	266	24%
Social and Behavioral Sciences and Human Services	85	8%
Trades	52	5%
Undecided	103	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	940	85%
Part-Time Students	167	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	4%	32	78%
English/Language Arts Only	45	4%	24	53%
Both Math and English/Language	16	1%	10	63%
No Remediation	1,005	91%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	446	9	2%	***	***
Core 40	631	76	12%	48	63%
General	30	17	57%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	18	9	50%	***	***
Graduated without Waiver	1,089	93	9%	***	***
Advanced Placement Status					
Took and Passed an AP Test	101	1	1%	***	***
Took but Did Not Pass an AP Test	113	5	4%	***	***
Did Not Take an AP Test	893	96	11%	61	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	697	43	6%	31	72%
Did Not Earn Dual Credit from an Indiana Public College	410	59	14%	35	59%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	622	16	3%	15	94%
Did Not Meet ACT/SAT College Readiness Benchmark	325	45	14%	32	71%
Did Not Take ACT/SAT	160	41	26%	19	46%
21st Century Scholar Status					
21st Century Scholar	158	11	7%	8	73%
Non 21st Century Scholar	949	91	10%	58	64%
Socioeconomic Status					
Free or Reduced Lunch	268	41	15%	27	66%
Non Free or Reduced Lunch	839	61	7%	39	64%
Race/Ethnicity					
White	874	66	8%	43	65%
Black	46	11	24%	6	55%
Hispanic	131	16	12%	12	75%
Asian	16	1	6%	***	***
Other	40	8	20%	***	***
All Students	1,107	102	9%	66	65%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	446	3.1	27.22
Core 40	631	2.3	18.51
General	30	1.8	8.50
High School Graduation Waiver Status			
Graduated with Waiver	18	2.5	11.33
Graduated without Waiver	1,089	2.6	21.92
Advanced Placement Status			
Took and Passed an AP Test	101	3.3	28.75
Took but Did Not Pass an AP Test	113	2.9	26.90
Did Not Take an AP Test	893	2.5	20.30
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	697	2.8	24.02
Did Not Earn Dual Credit from an Indiana Public College	410	2.3	17.88
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	622	2.8	24.41
Did Not Meet ACT/SAT College Readiness Benchmark	325	2.4	19.84
Did Not Take ACT/SAT	160	2.4	15.27
21st Century Scholar Status			
21st Century Scholar	158	2.4	22.02
Non 21st Century Scholar	949	2.6	21.70
Socioeconomic Status			
Free or Reduced Lunch	268	2.3	18.75
Non Free or Reduced Lunch	839	2.7	22.71
Race/Ethnicity			
White	874	2.7	22.21
Black	46	2.3	18.97
Hispanic	131	2.3	19.79
Asian	16	3.1	26.00
Other	40	2.3	19.48
Enrollment Status			
Full-Time Students	940	2.7	23.75
Part-Time Students	167	2.2	10.50
All Students	1,107	2.6	21.75



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

